



DEPARTMENT OF  
RESIDENTIAL LIVING  
AND EDUCATION

## **2026-2027 Storrs Resident Assistant (RA) Position Description**

*Mission Statement: UConn Residential Living and Education enhances students' personal, interpersonal, and intellectual growth by creating safe and inclusive environments, producing innovative programs and services, and fostering meaningful relationships.*

### **Position Summary**

The Resident Assistant (RA) is a peer educator who facilitates the personal, interpersonal, and intellectual growth of students. The RA plays a key role in developing an inclusive living community that fosters diverse learning. A Resident Assistant is always conscientious, honest, courteous, and professional. The RA respects persons of all backgrounds, including but not limited to abilities, age, ethnicity, gender, national origin, race, sex, sexual orientation, socio-economic status, and spirituality. A Resident Assistant is an outstanding role model for other students and is knowledgeable of, enforces, and personally abides by all university policies and procedures, as well as federal and state laws. The Resident Assistant position requires approximately 20 hours per week. The Resident Assistant meaningfully contributes to the mission and goals of the University of Connecticut and Department of Residential Living and Education. The Resident Assistant is responsible for an area of approximately 30-75 resident students on average. The specific scope of responsibilities varies depending on the assignment. The RA is a member of a staff team and is directly supervised by a Residence Hall Director, or Assistant Residence Hall Director.

**Position Qualifications A.** Qualified applicants for the Resident Assistant position will show evidence of:

1. An understanding of the needs of and interest in working with resident students.
2. An understanding of, sensitivity to, and desire to live and work with a diverse student population.
3. A desire to serve as a resource and provide assistance to students.
4. Experience communicating and building relationships one-on-one and with groups.
5. A desire and ability to work as part of a highly functioning team.
6. Personal, interpersonal, and intellectual growth that has prepared the candidate for the competencies and responsibilities of this position.

**B.** Qualified applicants will meet these criteria:

1. Live on-campus during the semester of application, be eligible for on-campus housing, and submit the appropriate On-Campus Housing application. Students returning from a University-Sponsored Off-Campus program are eligible to apply for the semester immediately following their return if they have lived on campus fewer than 8 semesters and were guaranteed housing for the semester they participated in the off-campus program.
2. Earn at least sophomore status at the time of employment and will be a full-time, degree-seeking undergraduate student enrolled at the Storrs or Stamford Campus during the time of employment.
3. Maintain a 2.50 cumulative Grade Point Average (GPA) at the time of application, and throughout the process. Incomplete/missing grades must be completed by the date on the University's Academic Calendar for Spring 2022. Students on Scholastic Probation/Subject to Dismissal may be ineligible to continue in the process.
4. Uphold the university's Responsibilities of Community Life: The Student Code and the On-Campus Housing Contract. All students with a student conduct history will be subject to review. Students who are on University Probation at during the semesters of application review or interviews are not eligible to interview. Students who were found responsible for any incidents in the current academic year or during the application and interviewing process will not be eligible to interview or continue in the process.

### **Employment Competencies**

Resident Assistants must consistently demonstrate the ability to act as a role model and peer educator capable of sound judgment and good decision-making at all times. Serving as a role model applies on and off campus, during

and outside of scheduled duty shifts. The RA is always expected to:

1. Support and uphold university and Residential Living and Education policies by example.
2. Maintain privacy when handling resident and community issues.
3. Communicate and engage with others respectfully across difference.
4. Respond to student crises.
5. Care for others in a responsible manner.
6. Care for oneself in a responsible manner.
7. Live as a responsible community member.

### ***Position Responsibilities***

#### **A. Promote Residential Student Learning and Growth**

Resident Assistants are responsible for promoting residential students' personal success, interpersonal competence, and intellectual fulfillment by facilitating the strategies included in Residential Living and Education's Residential Learning Model (RLM).

Resident Assistants do this by:

1. Developing individual relationships with all residents in their area of assigned responsibility through regular interactions and Husky Chats.
2. Providing support, resources, and information to residents to assist them in navigating challenges and seeking opportunities.
3. Facilitating informational and developmental meetings in their area of assigned responsibility for the purposes of sharing information, establishing community expectations, addressing concerns, and creating community interactions.
4. Fostering an engaged community in their area of assigned responsibility by being present in the community and building social connections among community members through the utilization of provided Facilitation Guides (FGs).
5. Recognizing the work of their residents, peers, supervisory staff, and campus partners.
6. Supporting the planning and delivery of area programs and events as part of the larger residential area team.
7. Delivering passive educational and resource materials to residents in their area of assigned responsibility (for example: bulletin boards, newsletters, flyers, door postings, etc.).

#### **B. Develop an Inclusive Living Community**

Resident Assistants are responsible for developing inclusive living communities that foster diverse learning within their assigned area of responsibility. An inclusive living community is one in which all members feel welcomed, valued, and respected, and where members are able to engage and learn from each other across their different identities and experiences.

Resident Assistants do this by:

1. Developing a residential community that is supportive and respectful of individual differences and rights of others.
2. Assisting community members in managing conflict between individuals and within groups to reach mutually negotiated resolutions.
3. Upholding and promoting the standards and expectations for behavior as part of the residential community, by:
  4. Educating community members about the policies and procedures of the University's Responsibilities of Community: The Student Code and the On Campus Housing Contract;
  5. Engaging community members in creating shared standards and expectations;
  6. Holding community members responsible for their actions by confronting and documenting behavior that violates these standards and expectations.

#### **C. Promoting and maintaining health and safety standards within the community by:**

1. Educating community members about standards for health and safety
2. Conducting routine fire, health, and safety inspections under the direction of supervisors
3. Participating in rotating duty shifts during nights and weekend days, during which time the Resident Assistant will be responsible for responding to incidents and concerns within the community, conducting rounds of the community, being available during designated office hours, and at all times during the duty shift, via phone.
4. Monitoring the area for safety concerns.

5. Addressing issues related to safety, well-being, facilities, and emergencies by following Residential Living and Education and university protocols.

**D. Perform Administrative Tasks**

1. Complete administrative responsibilities in a timely manner under the direction of supervisors.
2. Communicate appropriately with students, staff, faculty and guests, including reading and responding to UConn email messages; usually within 24-48 hours (unless marked 'urgent').
3. Attend and participate in pre-semester and in-service training sessions.
4. Attend meetings with supervisor(s) on a regular basis.
5. Attend weekly area staff meetings (Wednesday, 7 to 9 p.m.).
6. Participate in administrative processes including:
  - a) Tracking and documentation of strategies for student learning and growth
  - b) Submitting incident reports
  - c) Submitting maintenance requests
  - d) Following Check-In and Check-Out procedures
  - e) Documenting Fire, Health, and Safety Inspections
7. Be available during designated required weekends, official residence hall openings, and for 24 hours after official residence hall closings.
8. Participate in interviewing candidates for departmental positions.
9. Participate in interviewing candidates for other positions as requested.

**E. Perform Other Duties as Assigned**

***Learning Communities, Honors Communities, and Special Interest Communities***

Residential Living and Education offers learning communities and special interest areas based previous or current experiences related to the program, or academic or social interests. These communities are designed to provide residents additional opportunities to learn and be involved through a specific interest or academic major. The Resident Assistant fulfills the responsibilities outlined previously in the context of the learning community's or special living area's purpose. In many cases, collaboration with a faculty or staff director will guide the special attention directed to the learning needs of the community.

Each learning community or special living area has unique characteristics, and the role of the RA may differ somewhat from area to area. Communication between the RA, the supervisor, residents, and the faculty or staff director is essential in determining goals and expectations and ultimately the success of each community.

**A. Collaboration with the LC/Honors/Special Interest Community Team**

As part of a Team that includes the supervisor(s), faculty or staff director, and other staff or leaders associated with the community, the Resident Assistant will participate in the following:

1. Learning Community RAs will meet (at least) monthly with the supervisor and faculty or staff director(s) to assess progress and plan for the future.
2. Honors RAs will meet 1-1 with a member of the Honors Programming Office at least once per semester.
3. Special Interest Community RAs will meet regularly with the supervisor and faculty or staff director(s) to assess progress and plan for the future.
4. Under direction of the supervisor, work closely with the LC/Honors/Special Interest Community Team in developing strategies to engage the community.
5. Invite the faculty or staff director to community events, as appropriate.
6. Communicate LC/Honors/Special Interest Community updates and information to resident participants.
7. Keep the faculty or staff director informed of community happenings on a regular basis.

**B. Community-Specific Training and Opportunities**

With direction from the supervisor(s) and as part of their position responsibilities, the Resident Assistant will attend trainings, meetings, or events specific to Learning Communities, Honors, or the special interest community.

***Terms and Conditions of Employment***

- A. In order to understand the needs of resident students, all applicants must be living on campus during the semester of application. In addition, students who wish to continue in the application process must be eligible for on-campus housing and submit the appropriate On-Campus Housing application.
- B. RAs are offered employment for one academic year and will be available for the entire employment period.

Additional employment periods are based on job performance. Residential Living and Education reserves the right to change the location of the RA's assignment, if needed. If an RA is offered additional employment offers for subsequent employment periods, Residential Living and Education will notify the RA of the RA's assignment. RAs may be assigned a roommate, based on the need for student housing.

- C. Students with Disabilities: For students with approved accommodations through the Center for Students with Disabilities prior to hire, their accommodations will be implemented in the placement process. Students who request and/or are approved for accommodations after their hire date will be assessed on a case-by-case basis.
- D. Where applicable, RAs who have an apartment or suite/roommate may choose their apartment or suite/roommate. Due to the special nature of this relationship, it is expected that RAs engage in discussions with their apartment or suite/roommate about, but not limited to, the nature of their positions and other issues as outlined in The HuskyMate Agreement. Residential Living and Education encourages potential RAs to engage in this discussion at the time the RA selects their apartment or suite/roommate.
- E. RAs who are hired for the designated apartment areas, who will not be graduating during the spring semester of their employment period, will continue to be employed for several weeks past the official closing. These dates will be in the RA's offer letter.
- F. RAs who are hired for Learning Communities, Honors, or Special Interest assignments should understand that their assignment to one of these communities is for the employment period offered, only. Should the RA be offered subsequent employment periods, Residential Living and Education will determine the RA's assignment.
- G. As part of the Resident Assistant (RAs) position in the Department of Residential Living and Education, all first year RAs are required to enroll in and successfully complete the course: **EDLR 3298 – Variable Topics / EPSY 3235 – The Resident Assistant Experience**. Note this course is cross listed. The course is offered through the Higher Education and Student Affairs (**HESA**) in the Neag School of Education. This course is a 1-credit discussion-based course designed to support new Resident Assistants (RAs) in developing the core competencies needed for their role. Through weekly sessions, students explore topics such as emotional intelligence, conflict resolution, inclusive leadership, communication, and professional development. The course emphasizes experiential learning, reflection, and peer dialogue to help RAs navigate challenges in residential life and build transferable skills for future success.
- H. RAs may not hold any academic work/learning experiences five (5) days/week (practicum, internships, co-op, student teaching, clinicals, etc.) during their first semester of employment. Five day/week academic commitments are those academic requirements that are in addition to, or substitute for, classes, which may or may not take the RA off-campus 5 days/week. RAs who are aware that their major program of study requires such a commitment in the upcoming semester must talk with their supervisor(s) about the impact this commitment may have on their RA position responsibilities. It may be determined that the RA will need to request a leave-of-absence from the position in order to meet their academic commitment.
- I. RAs may request a total of 10 days away from the position each semester. The requested days away may be requested during the fall and spring semester, excluding designated training periods, opening and closings. At all other times, the RA is required to spend each night in their RA assigned room.
- J. RAs will be available for opening and closing periods and applicable on Duty periods during the stipulated employment period. RAs will remain available through 24 hours after the official closing of their residential area. These dates include August (typically, the second week in August through the first day of classes), and January (typically the second week in January through the first day of classes) pre-service training, Thanksgiving break, Winter Recess, and Spring break, and in the select residential areas that are open past graduation. If the RA wishes to remain in their assignment during break periods, the RAs will be asked to volunteer to be on paid duty during break and recess periods. *\*\*It should be noted that due to the demands and time constraints of opening the residence halls, RAs are not permitted to be WOW Leaders.*
- K. An applicant will earn sophomore status at the time of employment. The Resident Assistant will be a full-time, degree-seeking undergraduate student enrolled at the Storrs or Stamford Campus during the time of employment. It is recommended that an RA carry no more than a normal course load as defined by the academic program (typically 15-17 credits). RAs should carefully review their academic progress and required course load to ensure successful completion of the RA's program.

- L. RAs will maintain a 2.50 cumulative Grade Point Average (GPA) throughout the term of employment. RAs on academic notice or subject to dismissal will be ineligible to continue in the position. This determination will be made based upon the actual term grade point average, and prior academic progress. Winter session and summer session(s) coursework will not be figured into the previous semester's grades for the purposes of maintaining the required grade point averages. The number of Incomplete or missing grades on the RA's transcript may also determine whether the RA is eligible to continue in the position. Grades will be checked at the conclusion of each semester.
- M. RAs may remain in the position through their eighth semester of living on campus based on successful reappointment at the conclusion of each employment period. RAs whose academic programs require them to continue past their eighth semester living on campus, will not be eligible to remain in the RA position. Semesters accrued are cumulative and are verified by Residential Living and Education's THD software.
- N. Upholding the University's Responsibilities of Community Life: The Student Code and The On-Campus Housing Contract are vital components of the RA position and represent a minimum expectation for assuming a leadership role in the community. All students with a student conduct history will be subject to review. Students who are on University Probation at the time of application review are not eligible to interview. Students who were found responsible for any incidents in the current academic year, or during the application and interviewing process, will not be eligible to interview, or continue in the process. Once hired, RAs who are found responsible for violation of the Code or Contract and are placed on University Probation, will immediately be terminated from their position. RAs found responsible but issued other decisions will be individually reviewed.
- O. Requests for part-time work and co-curricular activities outside the position require prior approval by the supervisor. RAs may request a combination of course credit hours, additional job, and co-curricular activities if the combination requested does not total more than 30 hours per week. Approval of requests is not guaranteed.
- P. International Students will meet the following Special Restrictions Regarding Work Eligibility:
  - 1. During the fall and spring semesters, international students may not work more than twenty (20) hours per pay week, Friday through Thursday, in all jobs combined (including graduate assistantships).
  - 2. During intersession, spring break and summer, if the international student is eligible and intends to register for courses for the next semester, the student (maintaining F-1 visa status) may work full time, up to, but not more than, forty (40) hours per pay week, in all jobs combined.
- Q. RAs who are convicted of a felony, misdemeanor (other than minor traffic violation), or have charges pending against them will not be eligible to accept an offer of employment.

***The University of Connecticut encourages minorities, women, and people with disabilities to apply for this position. The University of Connecticut is an EEO/AA employer. Revised August 2025.***



